
Here is the <u>literary analysis</u> model (not the only way to enact this genre) we will use in our discourse community to interact with texts we author and the texts others author.

Context: Information that surrounds the text

• One way to conceptualize—use the 5 Ws (Who, What, When, Where, Why)

<u>Text:</u> The composition itself—open to interpretation

- Consider the five meaning-making modes: linguistic, aural, visual, gestural, spatial
- Genre
- Surface level: Point-of-View, Style, Tone, Diction, Voice, Tense

<u>Subtext</u>: What lies beneath the text (what is left unsaid)

- Literary conflict (character v character / v self / v nature / v society)
- Theme (main idea or message of the text)
- Symbols and Motifs (immaterial/abstract ideas represented in physical objects)
 - Motifs recur and deliver the theme's message