First and Last Name ENG 100 Essay #2: Reflective Letter Due:

## Essay #2: Reflective Letter

**Purpose:** Please write a letter that reflects on your composing processes and products for this course.

**Audience:** Your primary audience is people who visit your website, including your classmates and instructor. You also have the option of choosing a specific person who is not enrolled in this class.

**Style:** This is a letter. You can choose to write this letter or post a video reflection. In either case, please include a salutation and a complimentary close. Also, please use conversational language and a tone that is most appropriate for your purpose and audience.

**Focus:** Please discuss our course readings as well as your composing processes for the website, blog, and creative nonfiction essay.

**Process:** To begin, *Think On Paper* about composing processes and products for this course. Review your blog posts and notes. Freewrite, list, cluster, and discuss your compositions on paper and with other people about these questions (you do not have to answer all of these questions in your letter):

- Which readings have had the biggest impact on your as a student, reader, writer, and/or thinker? Which video clips or other texts had the biggest impact?
- What reading processes worked or didn't work for you? Why or why not?
- How has new media (website construction, blogging) impacted your writing? Which blog posts proved meaningful? Which blog posts weren't as meaningful? Why or why not?
- Has your view of writing changed since the beginning of the course? How do you define writing?
- What parts of your writing process worked best for you? What parts did not work well?
- How did you revise your essay? Which revision techniques worked and didn't work for you?
- How well did you handle time management? Did you procrastinate?
- How do you plan to revise your midterm products (website, blog, creative nonfiction essay)?

**Product:** We will use these criteria to evaluate your essay:

•	 Your letter addresses a specific audience.
•	 Your letter uses hyperlinks when appropriate.
•	 Your letter reflects on some, if not all, of our course texts: readings, videos, songs, etc.
•	 Your letter illustrates writing processes for your blog, website, and creative nonfiction essay.
•	 Your letter discusses your struggles and wins for writing your creative nonfiction essay.
•	 Your letter discusses your plan for revisions and questions you may have about your work.
•	 Your writing is appropriate and compelling for your audience.
•	Your letter shows signs of careful proofreading, with minimal grammatical or spelling errors.