

**Delaware County Community College**  
**English 050-21, CRN 1006**  
**Spring 2019**

**Instructor:** Dr. Sabatino Mangini  
**Location & Times:** TR 1:45 – 3:10 (4256)  
**Website:** <http://www.sabatinomangini.com>  
**Email:** smangini@dccc.edu  
**Phone:** 610.325.2837  
**Mailbox:** Academic Building, Marple Campus, CAH Office  
**Office:** Academic Building 4317  
**Office Hours:** TR 3:15 – 5:15. Also by appointment.

### **COURSE DESCRIPTION**

This course is intended to prepare students for college-level writing by using a multi-step approach and providing a comprehensive review of grammar. Students will move from paragraph to essay writing while developing basic research skills. Students will develop their critical thinking skills through reading and writing. Credits from the course are not applicable toward a degree.

### **COURSE COMPETENCIES**

Upon successful completion of this course, students should be able to:

- Demonstrate critical thinking and writing in various rhetorical situations.
- Demonstrate awareness of the rhetorical situation by making appropriate choices for a given writing task.
- Craft a thesis that can be supported with evidence in the body and conclusion.
- Demonstrate that writing is a process.
- Apply formal conventions of written American English with respect to grammar, mechanics, and punctuation.
- Provide critical assessment of college-appropriate texts.
- Synthesize basic research skills.

### **COURSE MATERIALS**

Please bring the following to each class:

- Notebook/Journal
- Flash drive

### **COURSE REQUIREMENTS**

#### *Assessment*

You will be asked to read and critique various texts so you can write your own essays in this course. I contend that people learn by doing, so we will not have decontextualized quizzes, exams, or grammar exercises. Instead, you will submit a midterm and final portfolio (in lieu of traditional exams) that showcase your writing processes and essays. In addition, grammar and mechanics will be reviewed in the context of your own writing. DCCC is committed to the use of data to make improvements in all areas of the college. In order to improve learning experiences in individual courses, the use of

student work is essential. Student work may be collected and used anonymously to confirm that: 1) competencies of the course are being met, 2) the course meets program outcomes, and 3) the course addresses any College Academic Learning Goals for which the course is designated.

### *Participation*

Please work toward being an active student. In this course, an active student attends each class and engages in the following:

- Reading, Writing, and Revision
- Note-Taking
- Class Discussion
- Group Work
- Peer Review
- Teacher-Student Conferences

### *Deadlines*

Please hand in work on time. Your classmates and I cannot help you revise your work and improve as a writer if we cannot review your essay together. Late or missing work will have a negative effect on your grade.

### **ATTENDANCE**

Attendance is expected at all class meetings. Students who do not attend and/or log in to class (for online courses) during the first three weeks of class or who only attend the first day of class and/or log in once WILL BE ASSIGNED THE REGISTRATION CODE OF 'NS' (NO SHOW) as of the 4th week of classes. Instructors will NOT withdraw students for non-attendance. Students will be responsible for withdrawing themselves from their courses and may do so until the semester Student Withdrawal date (see your student handbook for information). Students who wish to be withdrawn from a class after the Student Withdrawal date will need to meet with the appropriate administrator. Please refer to the Student Handbook for more details on this policy. Please review the course grading agreement for more specific information.

### **WITHDRAWAL POLICY**

Please be aware of recent changes to the College Attendance & Withdrawal Policy. Attendance is expected at all class meetings. Students who do not attend during the first three weeks of class or who only attend the first day of class WILL BE ASSIGNED THE REGISTRATION CODE OF 'NS' (NO SHOW) as of the 4th week of classes. Instructors will NOT withdraw students for non-attendance. Students will be responsible for withdrawing themselves from their courses and may do so until the semester Student Withdrawal date. Students who wish to be withdrawn after the Student Withdrawal date will need to meet with the appropriate administrator.

### **PLAGIARISM / ACADEMIC DISHONESTY POLICY**

Delaware County Community College defines plagiarism as the unacknowledged borrowing or duplication of an author's words or ideas whether intentional or not. Common forms: (a) text without quotation marks or proper documentation, (b) with documentation but without quotation marks or correct quotation format,

(c) in paraphrase without proper documentation. Further, Delaware County Community College maintains that academic dishonesty includes, but is not limited to, plagiarism, cribbing, or cheating on examinations or quizzes.

## **GRADES**

This is a pass/fail course. Thus, you will not earn a traditional number or letter grade for this course. Instead, you can earn one of three possible end-of-semester assessments:

1) High Pass (HP), 2) Pass (P), or 3) No Pass (NP). Throughout the semester, you will engage in both informal and formal writing assignments—all of which can be submitted for assessment via a midterm and final portfolio. In this way, your grade will emerge from a holistic, bottom-up assessment that is grounded in both your processes and your end product (a final portfolio). Thus, you will not receive letter or number grades on individual assignments. Instead, you will conference with me for each essay to discuss revision strategies for your essays.

You will also have the space to read and write within various other genres. For each formal assignment, you will also engage in reflective composition practices to gain a better understanding of the rhetorical moves you are making as a writer. In general, your grade will be based on the following:

- Your processes of reading, writing, and revision
- Your products of mid-semester and end-of-semester portfolios

## **STUDENTS WITH DISABILITIES**

Delaware County Community College policy complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students requesting academic accommodations **must** register with the Office of Disability Services and are responsible for picking up their accommodation letters at the beginning of **each** semester and presenting them to their instructors. I am available to discuss the approved accommodations that you may require in this course. If you have any questions, contact Ann Binder, Director of Disability Services, at 610-325-2748 or by email at [abinder@dccc.edu](mailto:abinder@dccc.edu). Students on Chester County Campuses can contact Shammah Bermudez, Coordinator of Disability Services for Branch Campus Operations at 484-237-6251 or by email at [sbermudez@dccc.edu](mailto:sbermudez@dccc.edu)

## **LIBRARY SERVICES**

Many textbooks and course materials are available to borrow from the Learning Commons' circulating and reserve collections. Librarians can help you with your research, citations, and using library services. Go to <http://www.dccc.edu/library> or to the Library tab in delaGATE.

## **TUTORING RESOURCES**

Students who need help planning, editing or documenting written assignments can schedule a tutoring session in the DCCC Writing Center, Room 4277, Marple Campus. Call 610.359.5018 for appointments and other information.

## **SMARTTHINKING**

This online tutoring service is available 24/7. It provides tutoring assistance anytime, anywhere. With Smarthinking, you can connect with an instructor and interact with a live tutor, submit writing to the online writing lab, submit a question and receive a reply from a tutor, and schedule an appointment with a tutor. To view the Smarthinking video, visit the Smarthinking Link in Academic Resources through deleGATE.

### **DCCC's COMMITMENT TO DIVERSITY**

Students are expected to show respect for their classmates, themselves, and their instructors by conducting themselves with maturity, demonstrating sincere interest in the ideas of others, and employing good manners. Students are expected to show appreciation for the diversity of backgrounds and skills of their classmates. Violations of equal educational opportunities should be reported according to procedures given on pages 2 and 56 of the Student Handbook. General complaint and sexual harassment complaint procedures are detailed on pages 53-57 of the Student Handbook.